TRIPURA BOARD OF SECONDARY EDUCATION

SYLLABUS

(Effective from 2016)

SUBJECT : SOCIAL SCIENCE (Class –IX)

SOCIAL SCIENCE COURSE STRUCTURE

Class IX

HALF YEARLY

One Paper Time: 3 Hours Marks: 100

| Subject | Unit | Title | Marks |
|-----------|----------|---|-------|
| History | Unit I | The French Revolution (1789) and its impact | |
| | Unit II | Forest Society and Colonial Rule | 25 |
| | Unit III | History and Sports | |
| Political | Unit I | Democracy | 15 |
| Science | Unit II | Constitution | |
| Geography | Unit I | India- Size and Location | |
| | Unit II | Physiographic features of India | 25 |
| | Unit III | Rivers and Lakes of India | |
| Economics | Unit I | Activities of an Indian village | |
| | Unit II | People as resource | 15 |
| | | Total (Written) | 80 |
| | | Project-Internal Assessment | 20 |
| | | Total Marks | 100 |

Note :Two Answer scripts - one for (i) History & Political Science, and other for (ii) Geography and Economics should be used during the Examinations.

A) HISTORY

Unit – I: THE FRENCH REVOLUTION (1789) AND ITS IMPACT

- a) Causes Political, Social and Economic Role of Philosophers.
- b) Incidents Fallof Bastille, Oath of Tennis Court
- c) Impact of Revolutionary ideals New French Constitution, Abolition of Feudalism, Declaration of Citizens' rights.

Unit - II: FOREST SOCIETY AND COLONIAL RULE

- a) Causes leading to deforestation
- b) Forest Rules and its implication
- c) Revolts in the forest Santal, Munda, Alluri.

Unit – III: HISTORY AND SPORTS

- a) Development of Cricket in England and India
- b) Role of Parsi Community
- c) Rise of Bombay Gymkhana and Calcutta Cricket club
- d) Introduction of rules for the game of Cricket
- e) Decolonization of game of Cricket and views of Mahatma Gandhi.

B) POLITICAL SCIENCE

Unit – I:DEMOCRACY

- a) Definition of Democracy
- b) Evolution of Democracy
- c) Democracy in contemporary world with special reference to India.

Unit – II: CONSTITUTION

- a) Definition of Constitution
- b) Need of a Constitution
- c) Guiding values of Constitution
- d) Framing of the Indian Constitution.

C) GEOGRAPHY

Unit – I:INDIA – SIZE AND LOCATION

- a) Introduction
- b) Location
- c) Size, position of India according to size
- d) Neighboring countries of India
- e) Size and location of Tripura.

Unit – II: PHYSIOGRAPHIC FEATURES OF INDIA

- a) Introduction Theory of Plate Tectonics
- b) Major physiographic divisions The Himalayas, The Northern Plains, Peninsular Plateau, Indian Deserts, Coastal Plains, Islands
- c) Physical features of Tripura.

Unit – III: RIVERS AND LAKES OF INDIA

- a) Introduction
- b) Classification of drainage system Himalayan Rivers, The Peninsular Rivers
- c) Lakes Classification of Lakes
- d) Rivers of Tripura
- e) Role of Rivers and Lakes in Indian economy.

D) ECONOMICS

Unit - I: ACTIVITIES OF AN INDIAN VILLAGE

- a) Production in farm sector with reference to factors of production
- b) Production in non-farm sector (activities of the non-farm sector).

Unit – II : PEOPLE AS RESOURCE

- a) Population as an asset or liability
- b) Difference between Human resource and other resources
- c) Role of Education and Health in developing Human resources
- d) Difference between economic and non-economic activities
- e) Activities of different sectors of the economy
- f) Unemployment in rural areas.

HALF YEARLY
UNITWISE QUESTION TYPES WITH MARKS DISTRIBUTION

| Subject & Unit | | Map Pointing (1 mark) | Objective (1 mark) | SA (3 marks) | LA (5 marks) | Total Marks |
|----------------------|----------|-----------------------------|-----------------------|-----------------|-----------------|----------------|
| History | Unit I | | 2 | 1 | 1* | |
| | Unit II | - | 2 | 1* | 1* | 25 |
| | Unit III | | 2 | 1 | - | |
| Political Sc. | Unit I | | 2 | 1 | - | |
| | Unit II | - | 2 | 1* | 1* | 15 |
| Geography | Unit I | 2 | 2 | 1 | - | |
| | Unit II | 1 | 2 | 1 | 1* | 25 |
| | Unit III | 1 | 1 | - | 1* | |
| Economics | Unit I | | 2 | 1 | - | |
| | Unit II | - | 2 | 1 | 1* | 15 |

N.B:1. Internal choice: There is no overall choice in the paper. However, there is an internal choice in all questions marked with * sign.

- 2. In LA type, total allotted marks in each may be subdivided.
- 3. Questions should be set covering each unit.

4. Word limitations:

Questions with 1(one) mark : Within 1 complete sentence

Questions with 3(three) marks : Within 50 words

Questions with 5(five) marks : Within 100 words

Class IX

ANNUAL

One Paper Time: 3 Hours Marks: 100

| Subject | Unit | Title | Marks |
|------------------|----------|---|-------|
| | Unit IV | Russian Revolution(1917) and its impact | |
| History | Unit V | Nazism and the rise of Hitler | 25 |
| | Unit VI | History of Agriculture | |
| Political | Unit III | Rights and Duties | 15 |
| Science | Unit IV | Electoral Politics | |
| Geography | Unit IV | Climate of India | |
| | Unit V | Natural Vegetation and Wild Life of India | 25 |
| | Unit VI | Population of India | |
| Economics | Unit III | Problem of Poverty | |
| | Unit IV | Food Problems in India | 15 |
| | | Total (Written) | 80 |
| | | Project-Internal Assessment | 20 |
| | | Total Marks | 100 |

Note: Two Answer scripts - one for (i) History & Political Science, and other for (ii) Geography and Economics should be used during the Examinations.

A) HISTORY

Unit – IV: RUSSIAN REVOLUTION(1917) AND ITS IMPACT

- a) Causes Economic, Social and Political
- b) Rise of Socialism
- c) Role of Lenin.

Unit - V: NAZISM AND THE RISE OF HITLER

- a) Background Weimar Republic
- b) Factors Responsible Versailles Treaty, Economic depression, Destruction of Democracy.

Unit – VI: HISTORY OF AGRICULTURE

- a) Introduction of Modern Agriculture in England
- b) Mechanization in Agriculture
- c) Colonial Agriculture (India) with special reference to Opium, Tea and Jute.

B) POLITICAL SCIENCE

Unit – III: RIGHTS AND DUTIES

- a) Rights in a Democracy
- b) Rights in the Indian Constitution
- c) Duties in a Democracy with special importance on India.

Unit – IV: ELECTORAL POLITICS

- a) Need of Election
- b) Safeguards of free and fair Democratic Election
- c) Local and National Democratic Bodies (Rural and Urban Elected Bodies, Assembly and Parliament)
- d) Role of elected bodies.

C) GEOGRAPHY

Unit – IV: CLIMATE OF INDIA

- a) Introduction
- b) Controlling factors of Weather and Climate with Indian example
- c) The Indian Monsoon
- d) Arrival and departure of Indian Monsoon
- e) Seasons
- f) Rainfall distribution, vagaries of Monsoon
- g) Role of Monsoon in Indian Economy
- h) Climate of Tripura.

Unit - V: NATURAL VEGETATION AND WILD LIFE OF INDIA

- a) Introduction
- b) Favorable conditions for the growth of natural vegetation
- c) Classification of natural vegetation, their distribution and utility
- d) Ecosystem
- e) Wild life and sanctuaries
- f) Natural vegetation, Wild life and sanctuaries of Tripura.

Unit – VI: POPULATION OF INDIA

- a) Introduction
- b) Controlling factors of population distribution
- c) Population size, distribution and density
- d) Population growth and processes of population change
- e) Age composition, Sex ratio, Literacy rate and occupational structure
- f) Population of Tripura.

D) ECONOMICS

Unit – III : PROBLEM OF POVERTY

- a) Causes responsible for poverty
- b) Poverty line and poverty estimates
- c) Problem of poverty in different states of the country
- d) Global poverty scenario
- e) Anti poverty measures.

Unit – IV: FOOD PROBLEMS IN INDIA

- a) Position of food and nutrition in India
- b) Meaning of food security
- c) Necessity of food security
- d) Section of people suffering from food insecurity
- e) Green Revolution and food availability
- f) Meaning of buffer stock and public distribution system
- g) Present status of public distribution system
- h) Co-operatives in food security.

Project - Internal Assessment

A) History (6 Marks)

Project Work - 4 marks (word limitation - 250 words) and Viva-voce on Project work - 2 marks.

B) Political Science (4 Marks)

Project Work - 3 marks (word limitation - 200 words) and Viva-voce on Project work - 1 mark.

C) Geography (6 Marks)

Project Work - 4 marks (word limitation - 250 words) and Viva-voce on Project work - 2 marks.

D) Economics (4 Marks)

Project Work - 3 marks (word limitation - 200 words) and Viva-voce on Project work - 1 mark.

[Topics of the Project Works on History, Political Science, Geography and Economics for Class-IX to be selected by the Teachers.]

N.B: Any kind of Exercise Books may be used for **Project Works** in all Subjects. **Exercise Books must be written by the students in her/his own hand-writing**. Computerised, downloaded, typed, photocopies etc. are not permitted. In case of diagrams/sketches/pictures, downloaded photocopies, paper-cuttings may be may be used.

ANNUAL
UNITWISE QUESTION TYPES WITH MARKS DISTRIBUTION

| Subject & Unit | | Map Pointing (1 mark) | Objective (1 mark) | SA (3 marks) | LA (5 marks) | Total Marks |
|----------------------|----------|-----------------------------|-----------------------|-----------------|-----------------|-------------|
| History | Unit IV | - | 2 | 1* | 1* | |
| | Unit V | - | 2 | 1 | 1* | 25 |
| | Unit VI | - | 2 | 1 | - | |
| Political Sc. | Unit III | - | 2 | 1 | - | 15 |
| | Unit IV | - | 2 | 1* | 1* | |
| Geography | Unit IV | 2 | 2 | - | 1* | |
| | Unit V | 2 | 2 | 1 | - | 25 |
| | Unit VI | 1 | - | 1 | 1* | |
| Economics | Unit III | - | 2 | 1 | 1* | 15 |
| | Unit IV | - | 2 | 1* | - | |

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